



RYERSON UNIVERSITY

## INCREASING RESEARCH INTENSITY: A CANADIAN PERSPECTIVE

Wendy Cukier, MA, MBA, PhD, DU (hon) LLD (hon) MSC  
Vice President Research and Innovation  
Ryerson University, Toronto, Canada

# CANADIAN CONTEXT

*Research and innovation is central to economic and social development*

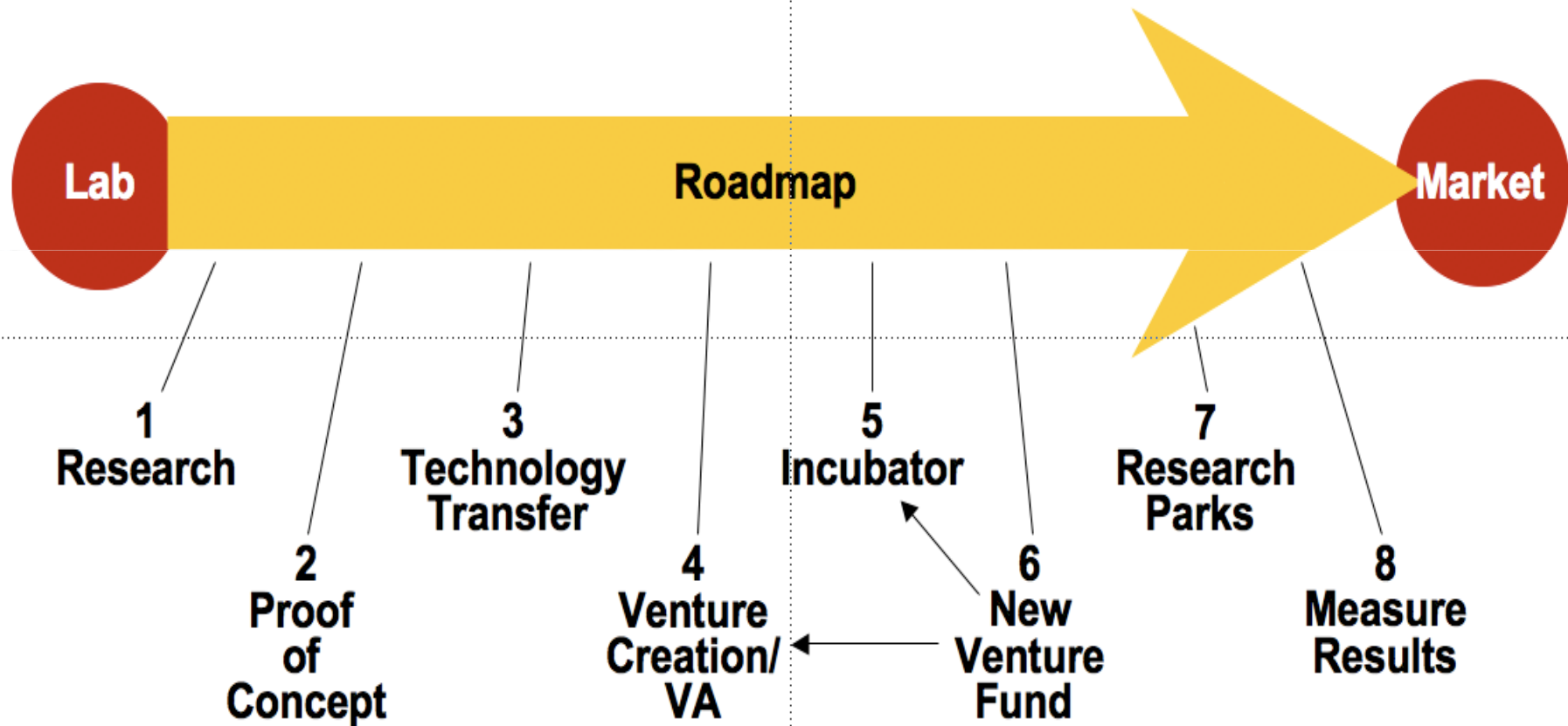
- Post-secondary education: 49% (1st in OECD)
- R&D as a percentage of GDP: 1.8%
- **Business** R&D as a % of GDP: 1% (18<sup>th</sup> place)
- Global position slipping – eg. Infrastructure
- Weakened productivity relative to the USA
- “Innovation Canada: A Call to Action” Expert Panel Report Oct, 2011

# ROLES FOR UNIVERSITIES

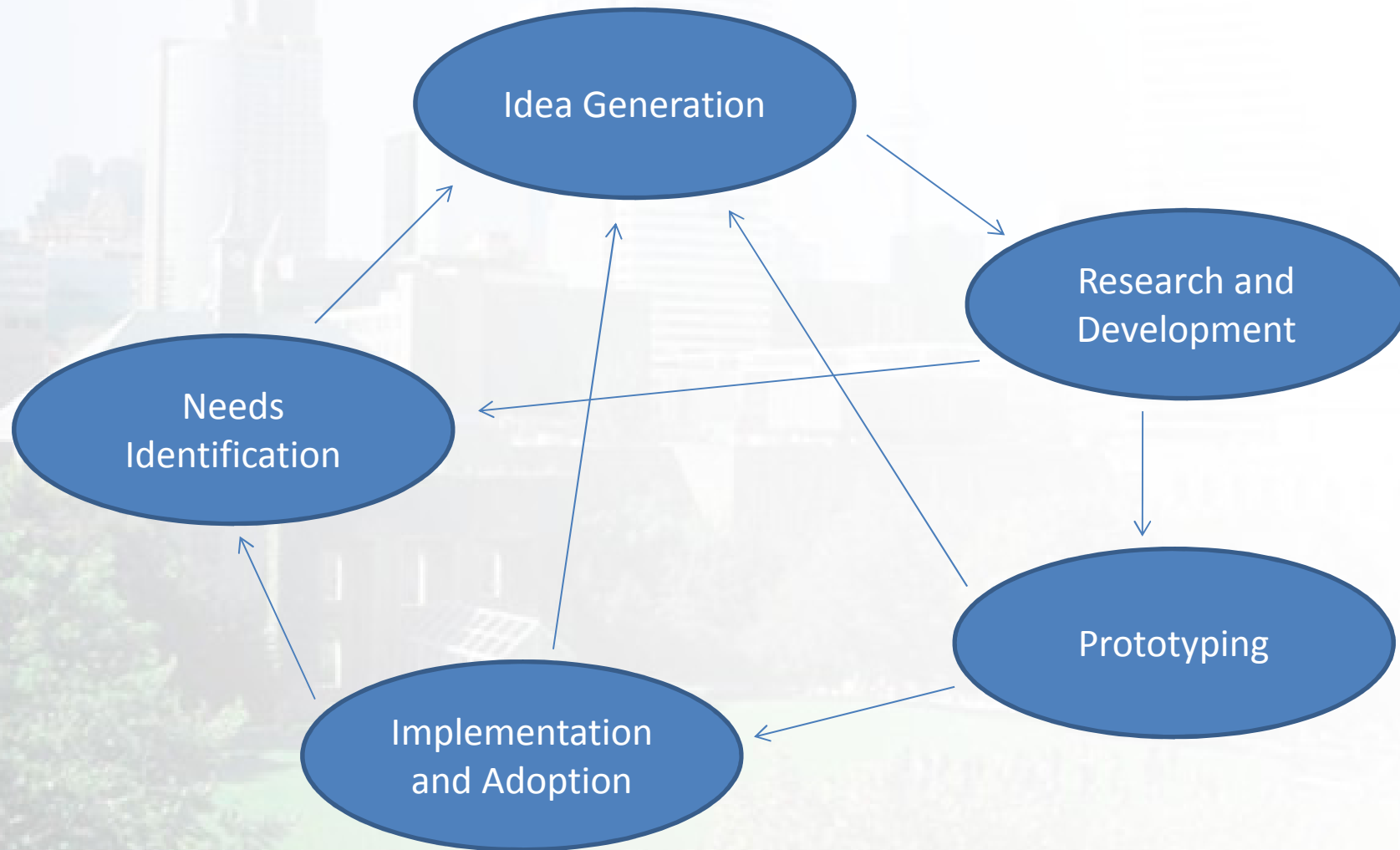
- Seek knowledge: **Research** (from “chercher”)
- Share knowledge: **Educate** to develop talent and is the foundation of knowledge
- Apply knowledge: **Innovate** to create/improve products, services, organizations, community



# Basic & Discovery Research: Roadmap from Lab to Market



# Market or Community Driven Research



# Innovation

- Need for incremental and disruptive innovation
  - New companies and organizations
  - New products and services
  - New processes within existing organizations
- Think human infrastructure: NOT JUST STEM
- Promote the culture of innovation: start young
- Need rapid creation of high value jobs
- The world is flat: more competition
- Opportunities at “the Bottom of the Pyramid” and for social and public sector innovation

# DEVELOPING AND EXECUTING THE STRATEGY

- Competition? Yes
- Differentiation? Yes
- Stratification or “rich get richer”? No
- Innovation often occurs on the periphery
  - necessity IS the mother of invention
- Reward performance not pedigree

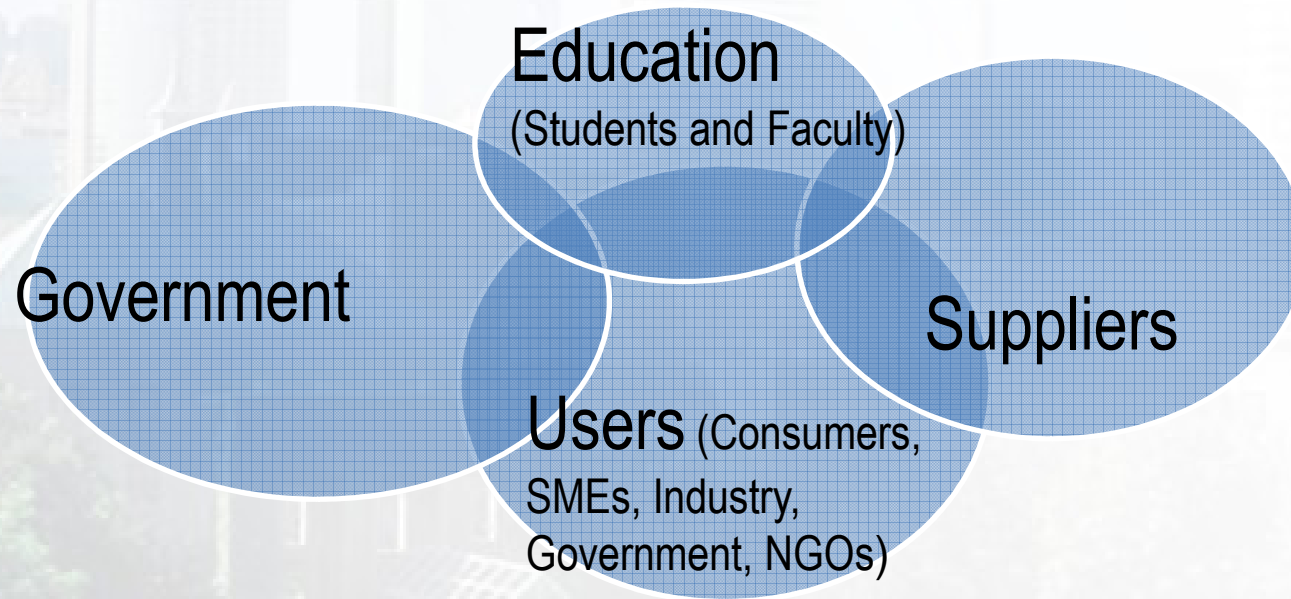
# Tearing down the “Ivory Tower”:

Continue to invest in Basic and Discovery Research

Build partnerships with community and industry to:

- Develop knowledge to solve real world problems
- Develop and share talent: employees, researchers and students
- Leverage public funds and tax credits
- Share risk and reward, expand resources
- Share access to facilities and tools
- Develop new approaches to open innovation
- Develop a sustainable innovation eco-system

# Create Collaborative Zones of Innovation



# “What gets measured gets done”

Align measures to objectives:

- peer review processes, journals, impact
- relevance (eg. partners, matching funds)
- outputs (eg. patents, jobs, service or productivity improvements, access),
- knowledge mobilization and outreach (eg. traditional and new media)
- value for money, impact evaluation and accountability assessments

# Align Government Programs

- Continue support for Basic Research: Discovery Grants; Canada Research Chairs and Scholarships
- Build Infrastructure: CFI
- Promote Partnerships eg. NSERC Engage
- Encourage Commercialization eg. FedDev (National)/OCE (Provincial)
- Promote market-driven research eg. MITACS
- Reward performance not pedigrees

# Align University Strategies

(eg. Ryerson University, Toronto)

- Hiring and promotion: Academically qualified + real world experience, coaching, bridgers, visiting professors
- Crossing disciplines: research centres and institutes
- Infuse culture: applied/action research; co-op, interns, charettes, clubs, reverse mentoring, games, zones
- Support local and global partnerships and participation
- Trends?
  - Research quality and intensity: 2x in 5 years
  - Leader in research growth within system
  - “Market/Community”-driven research: 2x in 1 year
  - Highest applications to places in the province
  - Accreditation, Reputation, Employment rates, Salaries.....

# The Digital Media Zone (DMZ)

(opened April 2010)



- Interdisciplinary, student-centric, hands-on, collaborative, accelerator
- Just in time training, coaching and professional assistance
- Since opening April 2010:
  - 36 start-ups incubated and accelerated
  - 340 jobs created
  - 6 companies have "graduated"
  - 1 company failed
  - 1 company has 60 employees