

## **13<sup>th</sup>FICCI HIGHER EDUCATION SUMMIT 2017** **Global Conference & Exhibition**

### **Leapfrogging to Education 4.0 : Student at the Core**

November 09 - 11, 2017

India Exposition Centre, Greater Noida, Delhi NCR

#### **THEMATIC PROGRAM**

#### **Day 1, November 09, 2017**

<b>09:00 am – 10:00am</b>	<b>Registration</b>
<b>10:00 am – 11:30am</b>	<b>Opening Session</b>
11:25 am –12:00 pm	<b>Inauguration of Exhibition by Dignitaries followed by Tea Break</b>
<b>12:00 pm- 01:30 pm</b>	<b>Panel Discussion 1</b>
	<p><b>Education 4.0</b></p> <p>In order to cope up with the rapid technological disruption and stay relevant for 21<sup>st</sup> century education, the higher educational institutions (HEIs)/Universities will need to embrace “University 4.0”. This will involve reformation of the university as a system – its mission, functions and organizational forms. The transformation will also require systemic changes with a dynamic vision to create a model that will create future-ready citizens. University 4.0 will bring in best practices in student-centered learning and will improve outcomes for all stakeholders. s</p> <p>The discussion in this session will be centered around the evolving concept of University 4.0 and how the Global Education system in general and India in particular are gearing towards it.</p>
<b>01:30 pm- 02:15pm</b>	<b>Lunch Break</b>

<b>2:15 pm -3:30 pm</b>	<b>Panel Discussion 2</b>
	<p><b>Student at the Core</b></p> <p>The past few decades has witnessed umpteen number of regulations, policies, etc., on higher education. During all these years, the focus of the government and others have been to predominantly engage with regulatory authorities and university administrators. There has been a conspicuous absence of any effective engagement/dialogue with student community while framing educational policies.</p> <p>Education 4.0 (21st century education) calls for a radical shift in the mindset of policy makers and makes it extremely important to have student’s voice during any kind of policy formulation.</p> <p>This session will provide a platform to student community to share their thoughts in terms of their expectations from 21<sup>st</sup> higher education system and the aspirations, thereof.</p>
<b>3:30 pm- 4:00 pm</b>	<b>Tea break</b>
<b>4:00 pm- 5:30 pm</b>	<b>Panel Discussion 3</b>
	<p><b>Innovation Driven Learning</b></p> <p>The era of Artificial intelligence, 3 D printing, robotics, etc. is in the process of transforming the workplace from task-based characteristics to human-centered characteristics. With machine learning taking prominence, it is imperative that teaching-learning, research and innovation has to be more interdisciplinary. Universities will need to emphasize their role in shaping future technology by being the testbeds for innovation.</p> <p>The conventional way of teaching-learning has become redundant and innovation and accepting change have now become the prerequisites for sustenance in the 21<sup>st</sup> century education system. It is time now that the higher education sector be among the key players in shaping the Fourth Industrial revolution.</p>
<b>5:30 pm- 6:30 pm</b>	<b>Networking and Tea</b>
<b>7:30pm – 8:45pm</b>	<b>FICCI Higher Education Excellence Awards</b>
<b>8:45pm – 9:30pm</b>	<b>Cocktails &amp; Dinner</b>

**Day 2, November 10, 2017**

<b>09:00am – 10:00 am</b>	<b>Registration at Entry gates</b>
<b>10:00 am – 11:30 am</b>	<b>Panel Discussion 4</b>
	<p><b>Role of Regulators and Institutional Leadership</b></p> <p>The competence and commitment of faculty towards educational processes and pedagogical innovations play a pivotal role in improving and strengthening the teaching- learning process, research and innovation. And for this to happen, regulators and institutional leaders play extremely significant roles in creating the conducive environment. Autonomy, when exercised with the sense of responsibility and accountability will inevitably lead to excellence in academics and governance in the institutions/universities. Hence, the role of the regulator should predominantly be on creating an ecosystem that allows autonomy along with accountability to quality higher educational institutions/universities. This session will deliberate on roles that the regulator and institutional leaders need to play in augmenting quality higher education ecosystem in the country.</p>
<b>11:30 am- 12:00pm</b>	<b>Tea Break</b>
<b>12:00 pm – 1:30 pm</b>	<b>Panel Discussion 5</b>
	<p><b>Role of Technology in Higher Education</b></p> <p>In today’s age of technology disruption, the focus has shifted from ‘what is taught’ to a nuanced approach on ‘the way it is to be taught’. It is to be noted that Technology alone does not transform learning; rather, technology helps enable transformative learning.</p> <p>Taking full advantage of technology to transform learning requires strong measures at the policy and implementation level. The policy should enable an ecosystem where a culture of innovation and change thrives on inclusivity.</p> <p>The session would entail discussion around the effective ways of adopting and implementing technology in the teaching-learning process of 21<sup>st</sup> century education.</p>

<b>1:30 pm – 2:15 pm</b>	<b>Lunch</b>
<b>2:15 pm – 3:30 pm</b>	<b>Panel Session 6</b>
	<p><b>Diversity and Social Inclusion</b></p> <p>With expanding enrolment rates in higher education, a growing challenge is reflecting diversity in the student community. Efforts to bring diversity in the HEIs on the basis of race, ethnicity, caste, religion, gender, language and class existing in society. Explicit policy and practical efforts have been made in India, and many other countries, to ensure inclusion of such diversity amongst students, faculty and staff.</p> <p>This session will share innovative approaches at policy, procedure and implementation levels for enabling inclusion and strengthening diversity of students, faculty and staff. Examples of special attention to rural and dispersed communities, indigenous communities and hitherto excluded populations will be shared</p>
<b>3:30 pm – 4:00 pm</b>	<b>Tea Break</b>
<b>04:00pm – 05:30pm</b>	<b>Panel Discussion 7</b>
	<p><b>Social Outreach in Higher Education</b></p> <p>United Nations (UN) in its Sustainable Development Goals (SDGs), has highlighted the criticality of inclusive and quality education. As per its goal, by 2030, all learners should acquire the knowledge and skills needed to promote sustainable development, including sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence. For the accomplishment of such a vision, all citizens have to become active producers of knowledge and well-being, and not just mere apathetic consumers.</p> <p>This session will have deliberations on how University 4.0 should emphasize 'education' &amp; 'educative practice' in ways which make them socially relevant and responsible. This will require a holistic and comprehensive approach towards performance of the three core missions of a higher educational institution, viz., engaged teaching, engaged research &amp; engaged service (active citizenship)</p>
<b>05:30 pm- 6:30 pm</b>	<b>Tea Break &amp; Networking</b>