

14th FICCI HIGHER EDUCATION SUMMIT 2018
Global Conference & Exhibition

'Universities of the Future'

Oct 30 – Nov 1, 2018, Vigyan Bhawan, New Delhi

Day 1, October 30, 2018	
09:00 am – 10:00am	Registration
10:00 am – 12:00am	Inaugural Session
10:00 am – 10:07am	Welcome Address Mr Rashesh Shah, President, FICCI
10:07 am – 10:20am	Theme Address Dr Vidya Yeravdekar, Pro Chancellor, Symbiosis International University and Chairperson, FICCI Higher Education Committee
10:20 am – 10:50am	Special Address on 'Study in India'
10:50 am – 11:10am	Keynote Address Mr Suresh Prabhu, Minister for Commerce & Industry, GoI*
11:10 am – 11:15am	Release of Knowledge papers
11:15am – 11:35am	Inaugural Address Mr Prakash Javadekar, Union Minister for HRD, GoI
11:35 am – 11:45am	Concluding Remarks Prof Rupamanjari Ghosh, Vice Chancellor, Shiv Nadar University and Co-chair, FICCI Higher Education Committee
	On the Dais: Dr. N. Saravana Kumar, Joint Secretary (ICC & TEL), MHRD Mr Dilip Chenoy, Secretary General, FICCI
	Moderation by Ms Shobha M Ghosh, Asst. Secretary General, FICCI
11:45 am – 12:00 pm	Inauguration of Exhibition by Dignitaries followed by Tea Break

**Invited*

12:00 pm – 1:00pm	Keynotes
12:00 pm – 12:30pm	<i>‘Universities of Future- The Singapore Experience’</i> Prof Tan Eng Chye , President, National University of Singapore Q&A
12:30 pm – 13:00pm	Dr. Rhonda Lenton , President & VC, York University Q&A
Session Chair & Moderator: Dr Rajan Saxena, Vice Chancellor, NMIMS	
1:00pm – 2:00pm	Lunch Break
2:00 pm -3:15 pm	Theme Session
	<p>University 4.0 and beyond</p> <p>Higher education system around the world are being impacted by the exponential technologies like AI, Virtual & Augmented Reality, Block Chain etc. which are not just changing the teaching-learning methodologies, but is also redefining the role of educators and the very concept of brick and mortar universities and their organizational framework. Personalized & life long learning anywhere anytime will be the need in the future and therefore open and virtual universities would co-exist with traditional universities. The underlying principle of ‘University 4.0’ is that the University will be the key driver in developing an ecosystem of knowledge co-creation, innovation and entrepreneurship.</p> <p>This session will attempt to</p> <ul style="list-style-type: none"> • demystify the concept of university 4.0 • show case best practices from across the globe • identify framework & drivers for effective implementation • Enabling regulatory framework
3:15 pm- 3:30 pm	Tea Break/ Health Break
3:30 pm- 4:45 pm	Panel Discussion 1
	<p>Financing Model 4.0</p> <p>University 4.0 would need to look for alternate source of funding for their innovative and unique needs. National Higher Education Finance Corporation should provide soft loans to universities for expansion and upgradation of hard and soft infrastructure and to set up research and technology Parks. REITs should be facilitated for infrastructure development and expansion. Several Foundations are now coming forward to provide soft loans for development of infrastructure, students and research.</p> <p>Various Universities and autonomous institutions have created avenues to generate funds and the government needs to act as a facilitator and scale up such models. 50% of the corpus generated through such funds must be invested back into research and development. Further, corpus generated by the universities should be permitted to be invested as assets either in the form of Bank Deposits or liquid assets.</p>

	<p>Crowdfunding and Bootstrapping are other alternative funding systems that are used to fund academic pursuits for individuals and institutions and has the potential to become prime source of funding for research.</p> <p>This session will discuss and suggest the way forward for</p> <ul style="list-style-type: none"> • Public funding mechanism • Innovative models of financing for infrastructure development, student financing and research • Leveraging technology platforms for improved financing mechanisms
4:45 pm- 4:50 pm	Health Break
4:50 pm- 6:00 pm	Panel Discussion 2
	<p>University as a Gateway to Knowledge</p> <p>Traditionally, universities have been a closed system, largely because they perceive knowledge creation as proprietary and contributing in the global ranking exercise. In the recent past, the function of knowledge creation has increasingly been taken over by the industry to make organizations efficient, smart, productive and global. However, there is much larger issue of understanding the individual, society, economies and the evolution of the human being. Research in these areas are multi-disciplinary, interdisciplinary, interdependent and collaborative character. True knowledge gets co-created when scholars from different backgrounds and disciplines work together. The knowledge so created by the university has the power to influence the society, in as much as society has the power to influence research ideas. Universities, therefore, influence their ecosystem by their research in as much as they get the research ideas from the ecosystem. The session therefore will deliberate on the following:</p> <ul style="list-style-type: none"> • Knowledge Creation Models 4.0 • University policies and structures to enable collaborative research • Enabling regulatory framework • National Policy framework on IPR
4:50 pm- 5:05 pm	<p>Keynote Address</p> <p>Prof. K. VijayRaghavan, Principal Scientific Adviser to the Government of India</p>
6:00 pm- 06:30 pm	Tea & Networking
6:30 pm- 07:15 pm	Travel from Conference venue to Awards venue
7:30pm – 8:45pm	5th FICCI Higher Education Excellence Awards
8:45pm onwards	Cocktails & Dinner

Day 2, October 31, 2018	
09:00am – 10:00 am	Registration
10:00 am – 10:30 am	Keynote Address ‘Universities of Future – Gateway to New India’ Mr. Mohan Das Pai Q&A
10:30 am – 11:45 am	Panel Discussion 3 The Future of Degrees There is debate today on campuses on the relevance of the degree, especially when a large number of their engineering and management graduates are found to be not employable. This number when added to the number of graduates from humanity and social sciences adds up to a couple of million unemployed young people in the country. Such unemployable graduates challenge the University purpose of enabling life style changes in the society. New forms of certifications, which are owned and delivered by industry, seem to command a higher value than the University Degree alone. Experience commands higher value than just a degree education. Education 4.0 encourages students to learn from any source. The university’s function in the future could mainly be certification and accreditation of this learning. The focus of the session will be to discuss : <ul style="list-style-type: none"> • How will university accredit industry owned and delivered certificates? • What will happen to the university assessment system? • What examination reforms would be required? • How will the university define and asses credit and facilitate credit transfers? • How will the university assess experience
11:45 am- 12:00am	Tea Break
12:00pm- 01:15pm	Panel Session 4 Program Designs & Learning Systems- Integrating high order skills Technology has today changed the learner profile. Today, a student has access to resources from all over the world on his mobile platform. He can choose large number of program the he can pursue simultaneously at his own pace. Given this profile of the student, what are the new learning models and program designs? How can universities develop cognitive and non-cognitive learning skills? To address this issue, government has initiated a program “High Order Skills in Higher Education” (HOSHE).

	<p>World Economic Forum has prioritized 10 skill sets that industry would need in 2020. They are- Complex problem solving, critical thinking, creativity, people management, coordinating with others, emotional intelligence, judgement and decision making, service orientation, negotiation and cognitive flexibility. Various learning models ranging from immersion to simulations and experimentation are being adopted world over. Increasingly the learning has become collaborative and less dependent on teacher. The focus of this session will be on program and pedagogy design.</p> <p>This session will attempt to discuss;</p> <ul style="list-style-type: none"> • How to develop an ecosystem that facilitates a seamless and effective integration of high order skills in the higher education system • how could the university develop cognitive and non-cognitive learning skills
<p>01:15 pm – 02:15 pm</p>	<p>Lunch Break</p>
<p>02:15 pm – 03:30 pm</p>	<p>Panel Discussion 5</p>
	<p>The way I learn – A student in University 4.0</p> <p>Technology has today changed the learner profile. In a true sense of the term, today’s student is a global learner who has access to resources all over the world on his mobile platform. It is a reality that rapidly changing technologies in many different fields have changed the way we need to measure some aspects of creating “new global citizens” who will have to learn the art of living with intervention of robots and cobots.’</p> <p>In order to realize the dream of “New India” our country will need different kinds of student experiences to enable its graduates to contribute to the world of the future. We must train today’s learners and enable them to find resources of courage, resilience and empathy that traverse national boundaries.</p> <p>In today’s changing scenario, though students would continue to need the university ecosystem for holistic development, but the duration of universities programs would need to be shortened and tailored for individual students catering to life time learning.</p> <p>This session will provide a platform for student community to:</p> <ul style="list-style-type: none"> • Share their thoughts and experiences in terms of their readiness for an interdependent and disruptive world. • What are the new learning models and program designs
<p>3:30pm – 3:45pm</p>	<p>Tea Break</p>

<p>3:45pm – 5: 15pm</p>	<p>Panel Discussion 6</p>
	<p>Brand India - the opportunity to educate the world</p> <p>Countries like China, Korea and Singapore, have all transformed from a developing to advanced economies in a short span of decade due to strategic planning and a large vision that correlated economic development to not just the reforms of the education sector but also a strategic internationalization intervention to become globally competitive and visible. The Indian higher education sector too is now undergoing an unprecedented transformation and internationalization of higher education and increasing mobility has emerged as a significant driver in the overall development of the country.</p> <p>The “Study in India” program recently launched by the government is a good first strategic move to attract talented foreign students to study in India. We now need to work on increasing visibility of ‘Brand India’ in the global arena to attract experienced and knowledgeable faculty and researchers. This diversity of actors will enhance the quality of learning, teaching and research, and contribute significantly to the overall student experience and create a positive public perception globally. Further, we should focus strongly towards increasing our export of educational services and programs and setting up quality Indian university campuses abroad to build the image of ‘Brand India’.</p> <p>This session will discuss the following;</p> <ul style="list-style-type: none"> • Experience sharing of counties like Singapore, China and Malaysia • Vision & strategy to promote Brand India globally • Identify regulatory barriers and solutions • Identify strength of Indian higher education programs for export and online delivery
<p>5:15pm – 5:30pm</p>	<p>Concluding Session</p>